

1st Year / Common

Subject : English

Time : 3 Hrs.

M.M. : 60

SECTION-A

Note: Read the passage carefully and answer the questions that follow: (10x1=10)
(CO-3)

Money is important for one and all. Adults understand the value of money. But children do not. There are four ways to make them understand the importance of money. The first and foremost thing is that we should set good examples in front of them. They must understand that money comes from hard work. It must not be wasted. Secondly, there should be lessons on money management at home. Mostly parents do not discuss money matters with children. They should tell their children about the small investments. They must be told that they (parents) are giving a responsibility to their children. Teenagers can learn money management by doing part time jobs like working part time in advertising, malls and restaurants. They will learn the dignity of labour and feel the joy of their first earnings. It is

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shocking that many youngsters are deep in credit today. They keep credit card with them. This is harmful if they are not taught the right and judicious use of credit card.

- Q.1 Who do not understand the value of money?
- Q.2 What should parents do to make children understand the value of money?
- Q.3 What is money-management?
- Q.4 Why is it important for parents to tell the children about small investments?
- Q.5 How can children employ themselves?
- Q.6 What will they learn by doing so?
- Q.7 What is the general habit of youngsters these days?
- Q.8 Write the meaning of 'judicious'.
- Q.9 Write antonym of 'earnings'.
- Q.10 Use word 'invest' in your own sentence.

SECTION-B

Note: Do any five questions from the following. 2x5=10

- Q.11 What is oral communication. Give two examples. (C O.1 2)
- Q.12 Write two disadvantages of oral communication.
- Q.13 What is non-verbal communication?
- Q.14 Write two disadvantages of written communication.

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- Q.15 Explain the term 'Kinesics'.
Q.16 How do we send message orally to a distant person?
Q.17 Write two examples of non-verbal communications

SECTION-C

Note: Attempt any six Questions out of eight 4x6=24

Q.18 Fill in the blanks with correct Prepositions:
(CO-2)

- The children climbed _____ the fence.
- Tarun was waiting _____ the bus stop.
- The train is running late _____ three hours.
- She reached home _____ bus.

Q.19 Fill Auxiliary- verbs (CO-2)

- What _____ you looking for?
- None _____ present in the room.
- I _____ not go for a walk yesterday.
- _____ you help me please?

Q.20 Use appropriate conjunctions: (CO-2)

- Rohit went to US _____ he finished his graduation.
- You cannot pass _____ you work hard.
- Somebody called me up _____ I had sat down for lunch.
- _____ he was tired, he did not go to bed.

Q.21 Use correct form of verb given in brackets
(CO-2)

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- He saw that the clock _____ (stop)
- I _____ him yesterday. (not meet)
- My brother _____ when he came in. (leave)
- I _____ to Delhi next year. (move)

Q.22 Write any four examples of past-indefinite tense.
(CO-2)

Q.23 How can we say that 'Listening-skill' is an important skill.
(CO-1)

Q.24 Draft a circular informing the employees about an emergency-meeting of staff in your college.
(CO-4)

Q.25 You want to purchase an A.C. for your house. Write an e-mail to modern electronics inquiring about the cost, capacity, warranty etc. of the A.C.
(CO-4)

SECTION-D

Note: Do any two questions out of three 8x2=16

Q.26 Your college recently organised 'Swachh Bharat Abhiyan' in a neighbouring village as a press-reporter, prepare a report for your newspaper.
(CO-4)

Q.27 Write a Resume for the post of Design Engineer in a company.
(CO-4)

Q.28 Write a paragraph on the following topic" (CO-4)
Growing craze among youth for going Abroad

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